

Experiential Learning (EL) is Active Learning.

EL requires students to be actively involved in the problem-solving process and to find practical applications for their theoretical knowledge.

The starting point for learning is always the phenomenon itself, the wonder, the puzzles, the "issues". It all starts with the amazement, the fascination, the "will to discover and understand". The topic therefore needs to be prepared in such a form that the effect of fascination can take place. Then learning works "by itself" and can be fun.

Targeted concentration on specific tasks enhances the self-motivation and reflection, and it makes students curious and eager to go for new challenges. They start to "like learning".

Experiential Learning (EL) is firmly integrated into our curriculum and refers to all teaching topics and units. We want learning to make sense to students and EL offers a great chance to discover deeper insights and interconnections. With EL students learn about life-related topics in a prepared, stimulating learning environment. They develop deep understanding of the context, are open to innovation and thus create new opportunities to consolidate and expand their thinking, actions and knowledge.

The main benefits from the Experiential Learning approach:

- Learning opportunities arising from the initiative and planning of the students who want to explore and understand a key issue.
- High relevance for students; they are "immersed" in the task and able to build a deep, further understanding of the issue.
- The work of the students is authentic and provides opportunities for the development of unique talents
- The assessment and the results take the form of reflections, showcases, presentations, learning a new skill or creating a product.
- Experiential Learning allows rich social-emotional development, new perspectives and empathy.

Experiential Learning opportunities closely mirror the global learner profile. Because Experiential Learning is one main approach to learning. Students not only gain understanding of content but also 21st century skills. The IB CAS (Creativity, Action and Service) program encourages students to increase their awareness of areas for personal growth, to undertake new challenges, to plan and initiate activities, to work collaboratively with others, to show perseverance and commitment, to engage in issues of global importance, to consider the ethical implications of their actions and to develop new life skills.